

Curriculum Map with ILO Alignment						
Degree:	AGES Geography					
Levels:	I = Introduced D = Developed and practiced with feedback M = Mastered (terms adopted from WASC recommendations)					
ILOs to be Assessed				Diversity GEOG 354 Fall 2020		Sustainability GEOG 465 Spring 2020
Aligned Institutional Outcomes with the PLOs	Thinking and Reasoning	Communication	Diversity	Collaboration		Thinking and Reasoning; Diversity; Sustainability
	PLO 1 Synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management, spatial analysis, environmental change, and sustainable development)	PLO 2 Identify and communicate key geographical processes, ideas, concepts and outcomes orally, in writing, and through the use of geographical information systems (GIS) and other spatial representations	PLO 3 Identify, describe and explain the environmental, social, cultural, economic and other key characteristics and dynamics of different world regions	PLO 4 Demonstrate effective teamwork ability by contributing to successful execution of group projects in the classroom, GIS laboratory and/or in the field		PLO 5 Identify, describe and explain historical, regional and global environmental, human societal and economic processes and their outcomes are related to sustainable development
110	R	I		I, D		I
120	R	I		I, D		I
125	R	I		I, D		I
200	R	I		I, D		I
225	R	I	I, D		I, D	
310	R	D, M	D, M	D, M	D, M	
340	R	D, M				D, M
462	R		M, A		M, A	
499	R	M, A	M, A	M, A	M, A	M, A